**English reassessment test**

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| *Objective: to acquire basic vocabulary and simple structure those enable them to express in English.* |

*Skills: reading/writing*

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| First tem  20 points  September 19th  \*Read and circle the mistakes.  \*Answer the questions.  \*Unscramble (word).  \*Put the words in order.  \*Reading comprehension  (identify elements: title, setting, characters, problem , solution, opinion) | Second term  September 26th  \*answer the questions.  \*Put the words in order.  \*Complete the information.  \*Reading comprehension  (identify elements: title, setting, characters, problem , solution, opinion) | Third term  October 19th  \*answer the questions.  \*Describe in present and past.  \*Read the description and draw a picture.  \*Reading comprehension.  Answer the questions according to the text.  \*Put the words in order. |

Las evaluaciones de nivelación/recuperación se realizaran en la hora de estudio, los niños y las niñas que tienen escuela deportiva deben avisar a sus respectivos entrenadores.

**English makeup evaluation third term 2016**

**October 19th**

**ANSWER THE QUESTIONS (some examples)**

\*Were there any books?

\*How are you?

\*What do you do every day?

\*Is your pencil in the desk?

\*Was there a toy in the library?

\*Where was your father last weekend?

\*What is your favorite sport?

\*When do you study English?

\*How often do you play basketball?

\*Was there a dictionary on your desk?

\*Where is your ruler?

\*Who is your best friend?

\*What time is it?

\*Are you happy?

\*When do you read a book?

\*Was your mother in Medellin?

READING COMPREHENSION

Answer the questions about the text.

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| DESCRIBE IN PAST  There was a/some…There were…There wasn´t a…any…There weren´t any… | DESCRIBE IN PRESENT  There is a/some…There are…There isn´t a/any…There aren´t any… |