SCIENCE WORKSHOP 2017

|  |
| --- |
| *Recuerden que las actividades propuestas se realizan en el cuaderno dentro de la jornada escolar y en casa se repasa y firma lo realizado en clase*.  Materiales necesarios: cuaderno, libro, dictionary, cartuchera. |

**November 20**

Read pages 8, 9, 10, 11 book.

Nutrition involves (Draw the picture) page 8

Complete the information …

\*The first step is called eating or \_\_\_\_.

\*The third step the blood \_\_\_\_\_\_\_\_\_\_\_\_.

Check what you know (page 9)

Write in your notebook parte one.

Definition cell: \_\_\_\_\_\_\_\_\_\_\_

Characteristics of cells are: \_\_\_\_.

What happens during the process of nutrition?

Vocabulary page 11:

**November 21**

EVALUATION 1

Read pages 12-13-14-16-17 book

Living things and their characteristics .Write the characteristics.

Nonliving things and the characteristics. Write the characteristics.

Classify the living things:

Write the vocabulary page 12.

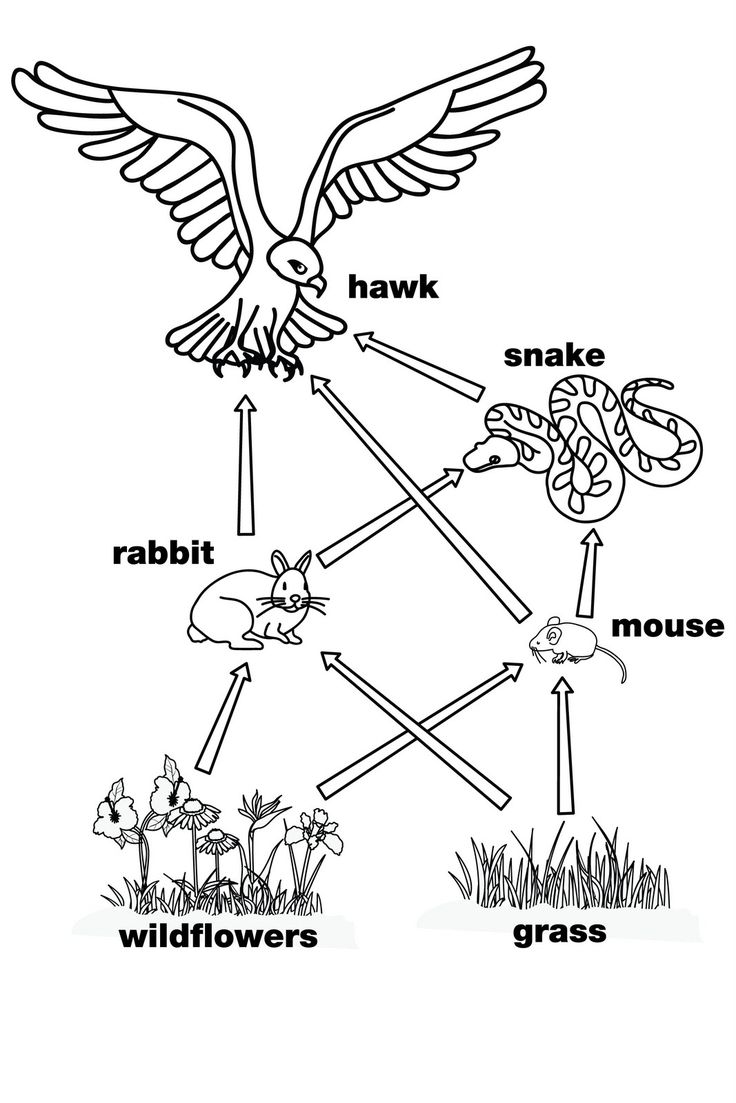
Definitions: carnivores, herbivores, omnivores, seed eaters, plants, photosynthesis, food chain.

Draw the mental map page 16.

**November 22**

Read pages 18-20-46-47-48 book/ dictionary pages 48, 49.

Food chain the mental map page 19 (copy)



Unit evaluation page 20 parts 1 , 2 and 3 .

Food Pyramid is ...(Page 47 book)

Classify the foods into the food groups: corn, onion, banana, fish, yogurt, donut, cereal, canola oil, meat.

**NOVEMBER 23**

EVALUATION 2

Read pages 48-50-51-52-53 book.

Complete the chart

Cheese, juice, beans, lettuce, kiwi, olive oil, chicken, ice cream, rice.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name of food | Grains | Veggies | Fruit | Milk | Meat and beans | oils |

The digestive system Complete the information page 50 (listen)

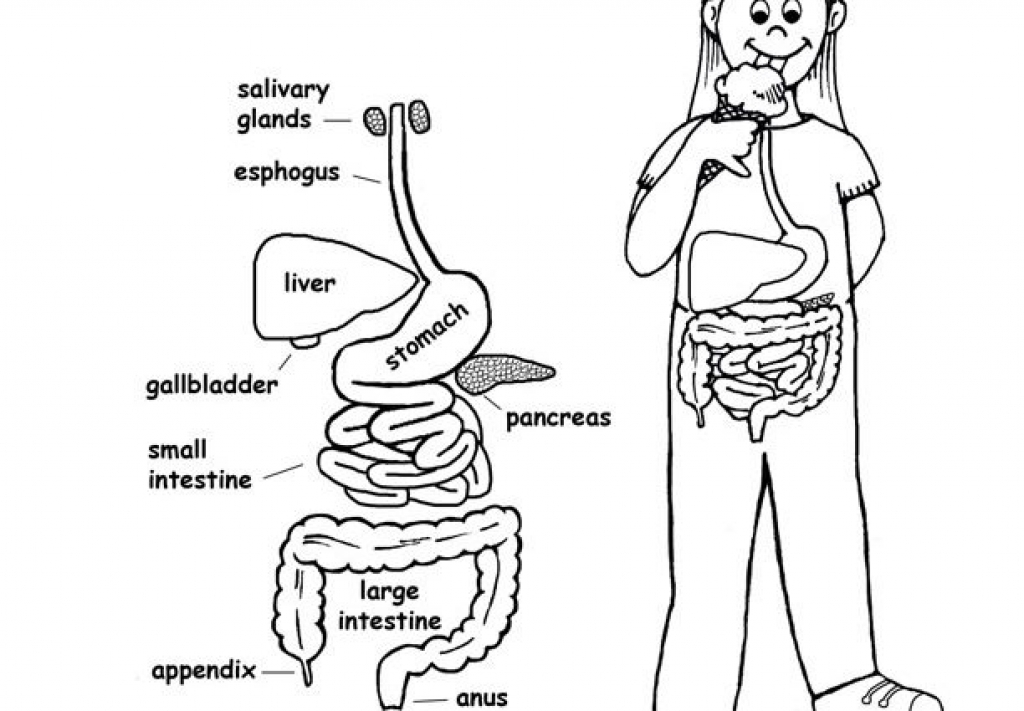
\*In your mouth, your teeth\_\_\_\_\_...

\*When you …

\*The\_\_\_ mixes the pieces of granola bar…

\*The \_\_\_\_\_\_\_\_\_from this soupy liquid pass..

\*The parts of the food that your body…

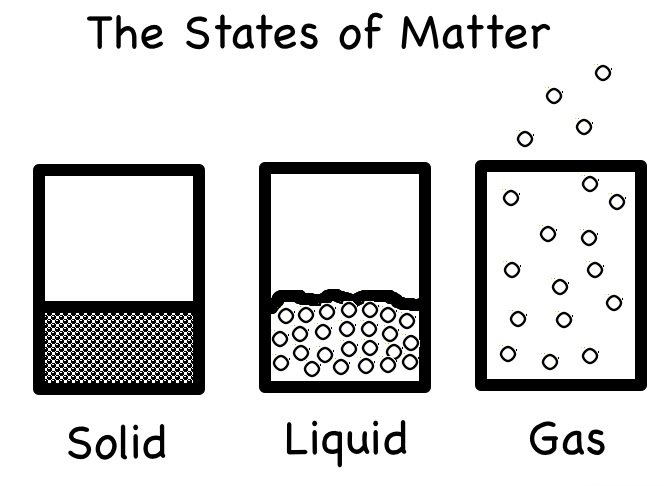


**November 24**

Read pages 54-55-56-58-59-72.

The human systems are: the mental map page 59

Physical Science



Definition matter, solid, liquid, gas.

Classify the object: air in the balloon, boy, pencil, river, water, cloud, ruler, helium, dog, oxygen.

|  |  |  |
| --- | --- | --- |
| Solid | Liquid | gas |

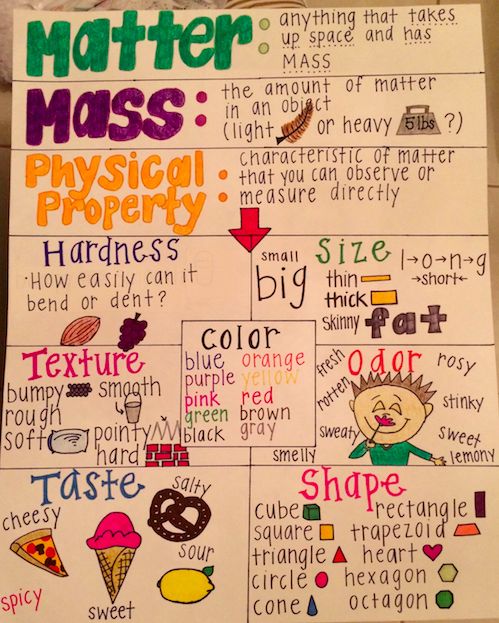
Properties of matter (the mental map) page 72.

NOVEMBER 27

EVALUATION 3

Read pages 73, 74, 76, 77

Properties of matter



Classify the object according to the properties.

Flower, strawberry, butterfly, paper, house.

General properties of matter

Complete the information

\*Mass is ----------

\*Volumen is --------

\*Temperature is----------

\*A balance is--------

\* A measuring cylinder is ------

\*thermometer is------

\*Energy is-------

The mental map page 76

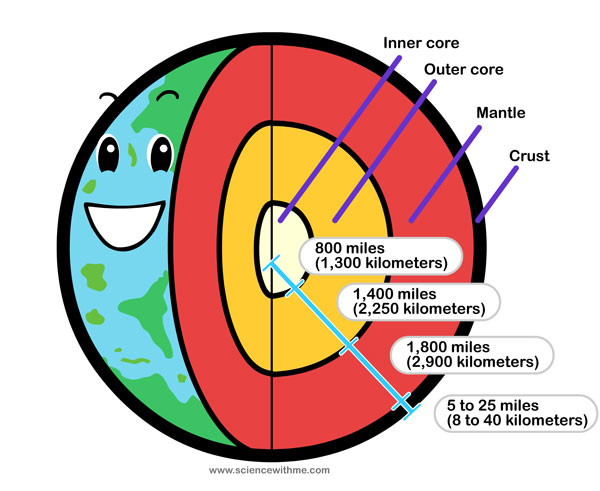
NOVEMBER 28

Read pages 77-78-80

Different forms of energy

Activities 1, 2, 3 page 80

EARTH SCIENCE



Read pages 98-99-100

Complete the chart

|  |  |  |  |
| --- | --- | --- | --- |
|  | Definition | Characteristics | picture |
| Moon |  |  |  |
| Sun |  |  |  |
| Earth |  |  |  |

***NOVEMBER 29***

EVALUATION 4

Read pages 102-103-104-107-108-109



Complete and draw the atmosphere spheres.

The atmosphere is divided into five layers.